## Problem 1

The following are sample data on lengths (in minutes) of 13 movies:
$\begin{array}{lllllllllllll}90 & 102 & 120 & 180 & 90 & 92 & 90 & 137 & 120 & 151 & 97 & 93 & 120\end{array}$
Find the mean, median, first/lower quartile, third/upper quartile, and mode(s) of the data.

Answer:

The mean is

$$
\bar{x}=\frac{90+102+120+180+90+92+90+137+120+151+97+93+120}{13} \text { minutes }=\frac{1482}{13} \text { minutes }=114 \text { minutes }
$$

[Ref.: https://edcommstatistics.blogspot.com/2019/07/introduction-to-two-measures-in.html]

To find the median and quartiles, sort the data from the smallest to the highest, resulting in:
$\begin{array}{lllllllllllll}90 & 90 & 90 & 92 & 93 & 97 & 102 & 120 & 120 & 120 & 137 & 151 & 180\end{array}$
Name $x_{1}=90, x_{2}=90, x_{3}=90, x_{4}=92, \ldots, x_{12}=151, x_{13}=180$
The number of data is $\mathrm{n}=13$. n is odd, so the median is $M e=X_{\frac{n+1}{2}}$.
$\frac{n+1}{2}=\frac{13+1}{2}=7$
According to the naming stated above, we have $\mathrm{x}_{7}=102$, so the median of these data is 102 minutes.
[Ref.: https://edcommstatistics.blogspot.com/2019/07/the-median.html]

To calculate the first quartile, begin with finding the value of L .
$L=\frac{1}{4}(n+1)=\frac{1}{4}(13+1)=3 \frac{1}{2}$
Note that $3<31 / 2<4$ (In this case, $k=3$ and $k+1=4)$
To find the first quartile, use the formula $Q_{1}=\frac{j}{4} x_{k}+\frac{4-j}{4} x_{k+1}$
Referring to https://edcommstatistics.blogspot.com/2019/07/the-quartiles.html, j=2 because 3½ is exactly halfway between 3 and 4 . To continue, note that $x_{3}=90$ and $x_{4}=92$. Consequently,
$Q_{1}=\frac{2}{4} \cdot 90+\frac{4-2}{4} \cdot 92=\frac{1}{2} \cdot 90+\frac{1}{2} \cdot 92=45+46=91$
So, the first quartile is 91 minutes.

To calculate the third quartile, begin with finding the value of $U$.
$U=\frac{3}{4}(n+1)=\frac{3}{4}(13+1)=10 \frac{1}{2}$

Note that $10<10 \frac{1}{2}<11$ (In this case, $k=10$ and $k+1=11$ )
To find the third quartile, use the formula $Q_{3}=\frac{j}{4} x_{k}+\frac{4-j}{4} x_{k+1}$
Referring to https://edcommstatistics.blogspot.com/2019/07/the-quartiles.html, j=2 because 10½ is exactly halfway between 10 and 11 . To continue, note that $x_{10}=120$ and $x_{11}=137$. Consequently,
$Q_{3}=\frac{2}{4} \cdot 120+\frac{4-2}{4} \cdot 137=\frac{1}{2} \cdot 120+\frac{1}{2} \cdot 137=60+68.5=128.5$
So, the third quartile is 128.5 minutes.

To find the mode(s) of the data, search for the data occuring most frequently. In this case, 90 and 120 appear most frequently, each of them appears 3 times while others occur less than 3 times. So the data have two modes: $(\mathrm{Mo})_{1}=90$ minutes and $(\mathrm{Mo})_{2}=120$ minutes.
[Ref.: https://edcommstatistics.blogspot.com/2019/07/the-mode.html]

## Problem 2

The values below represent the lengths (in seconds) of the songs on a CD.
227248228233241266231279261305254305206302263282
Find the mode(s), median and both quartiles of the data.

Answer:

The mode is 305 seconds as 305 appears the most frequently. It appears twice while others appear less than twice.

To find the median and quartiles, sort the data from the smallest to the highest, resulting in:
206227228231233241248254261263266279282302305305
Name $X_{1}=206, X_{2}=227, X_{3}=228, \ldots, X_{16}=305$
The number of data is $\mathrm{n}=16$. n is even, so the median is $M e=\frac{X_{n / 2}+X_{1+n / 2}}{2}$
In this case, $\mathrm{n} / 2=16 / 2=8$ and $1+\mathrm{n} / 2=1+8=9$. Consequently, $M e=\frac{X_{8}+X_{9}}{2}$
According to the naming previously stated, $X_{8}=254$ and $X_{9}=261$
Therefore, $M e=\frac{254+261}{2}=\frac{515}{2}=257.5$
So, the median of the data is 257.5 seconds.

To calculate the first quartile, begin with finding the value of $L$.
$L=\frac{1}{4}(n+1)=\frac{1}{4}(16+1)=4 \frac{1}{4}$

Note that $4<41 / 4<5$ (In this case, $k=4$ and $k+1=5$ )
To find the first quartile, use the formula $Q_{1}=\frac{j}{4} x_{k}+\frac{4-j}{4} x_{k+1}$
Referring to https://edcommstatistics.blogspot.com/2019/07/the-quartiles.html, $\mathrm{j}=3$ because 41/4
is closer to 4 than to 5 . To continue, note that $x_{4}=231$ and $x_{5}=233$. Consequently,
$Q_{1}=\frac{3}{4} \cdot 231+\frac{4-3}{4} \cdot 233=\frac{3}{4} \cdot 231+\frac{1}{4} \cdot 233=173.25+58.25=231.5$
So, the first quartile is 231.5 seconds.

To calculate the third quartile, begin with finding the value of $U$.
$U=\frac{3}{4}(n+1)=\frac{3}{4}(16+1)=12 \frac{3}{4}$
Note that $12<123 / 4<13$ (In this case, $k=12$ and $k+1=13$ )
To find the third quartile, use the formula $Q_{3}=\frac{j}{4} x_{k}+\frac{4-j}{4} x_{k+1}$
Referring to https://edcommstatistics.blogspot.com/2019/07/the-quartiles.html, j=1 because 123/4 is closer to 13 than to 12 . To continue, note that $x_{12}=279$ and $x_{13}=282$. Consequently,
$Q_{3}=\frac{1}{4} \cdot 279+\frac{4-1}{4} \cdot 282=\frac{1}{4} \cdot 279+\frac{3}{4} \cdot 282=69.75+211.5=281.25$
So, the third quartile is 281.25 seconds.

## Problem 3

Below is the sample data showing the distances traveled by 191 buses before their engines failed, in thousands of miles.

| No. | Distance | Number of Buses |
| :---: | :---: | :---: |
| 1 | $1-20$ | 6 |
| 2 | $21-40$ | 11 |
| 3 | $41-60$ | 16 |
| 4 | $61-80$ | 25 |
| 5 | $81-100$ | 34 |
| 6 | $101-120$ | 46 |
| 7 | $121-140$ | 33 |
| 8 | $140-160$ | 16 |
| 9 | $161-200$ | 4 |
|  | TOTAL | 191 |

Find the mean, median, quartiles, and mode of the distances traveled by the buses before their engines failed.

## Answer:

Below is the table helping to calculate the mean.

| $\mathbf{i}$ | Distance | $\mathbf{f}_{\mathbf{i}}$ | $\mathbf{M}_{\mathbf{i}}$ | $\mathbf{f}_{\mathbf{i}} \mathbf{M}_{\mathbf{i}}$ |  |
| ---: | :---: | :---: | ---: | ---: | :---: |
| 1 | $1-20$ | 6 | $\left.10.5^{*}\right)$ | $\left.63.0^{+}\right)$ |  |
| 2 | $21-40$ | 11 | $\left.30.5^{* *}\right)$ | $\left.335.5^{++}\right)$ |  |
| 3 | $41-60$ | 16 | 50.5 | 808.0 |  |
| 4 | $61-80$ | 25 | 70.5 | 1762.5 |  |
| 5 | $81-100$ | 34 | 90.5 | 3077.0 |  |
| 6 | $101-120$ | 46 | 110.5 | 5083.0 |  |
| 7 | $121-140$ | 33 | 130.5 | 4306.5 |  |
| 8 | $140-160$ | 16 | 150.5 | 2408.0 |  |
| 9 | $161-200$ | 4 | 180.5 | 722.0 |  |
|  | 9 | $\sum_{i=1}^{9} f_{i} M_{i}$ | 18565.5 |  |  |
|  | $\sum_{i=1}$ | $f_{i}$ |  |  |  |

*) $\left.\quad M_{1}=\frac{1+20}{2}=\frac{21}{2}=10.5 \quad{ }^{* *}\right) M_{2}=\frac{21+40}{2}=\frac{61}{2}=30.5$
${ }^{+}$) $f_{1} M_{1}=6 \times 10.5=63.0 \quad{ }^{++}$) $f_{2} M_{2}=11 \times 30.5=335.5$
[Refer to https://edcommstatistics.blogspot.com/2019/07/calculating-mean-of-grouped-data.html to get more complete details on calculating the mean of grouped data.]

Then, $\bar{X}=\frac{\sum_{i=1}^{9} f_{i} M_{i}}{\sum_{i=1}^{9} f_{i}}=\frac{18565.5}{191} \approx 97.2$
So, the mean of the distances traveled by the buses before their engines failed is 97.2 thousand miles.

To find the first quartile, add an extra column into which the Data Numbers will be entered.
[Ref.: https://edcommstatistics.blogspot.com/2019/09/the-quartiles-and-median-of-groupeddata.html]

Having entered the Data Numbers, we get the following table.

| No. | Distance | $\mathrm{f}_{\mathrm{i}}$ | Data Numbers |
| :---: | :---: | :---: | :---: |
| 1 | $1-20$ | 6 | $1-6$ |
| 2 | $21-40$ | 11 | $7-17$ |
| 3 | $41-60$ | 16 | $18-33$ |
| 4 | $61-80$ | 25 | $34-58$ |
| 5 | $81-100$ | 34 | $59-92$ |
| 6 | $101-120$ | 46 | $93-138$ |
| 7 | $121-140$ | 33 | $139-171$ |
| 8 | $140-160$ | 16 | $172-187$ |
| 9 | $161-200$ | 4 | $187-191$ |
|  | TOTAL | 191 |  |

In this case, $n=191$ so $1 / 4 \times n=1 / 4 \times 191=473 / 4=47.75$
Referring to the table, data number $473 / 4$ is in the fourth class, namely class $61-80$. This is the first quartile class. The lower class boundary of the class is $L_{1}=61-0.5=60.5$. The frequency of the class is $f_{1}=25$. The class width is $c=80.5-60.5=20$. There are 33 data in the preceding classes $(33=6+$ $11+16)$, so $(\Sigma f)_{1}=33$. Substituting the values into the formula $Q_{1}=L_{1}+\frac{n / 4-\left(\sum f\right)_{1}}{f_{1}} \cdot c$, we have:
$Q_{1}=60.5+\frac{47.75-33}{25} \times 20=60.5+\frac{14.75}{25} \times 20=72.3$
So the first quartile of the data is 72.3 thousand miles.

To calculate the third quartile, begin with finding $3 n / 4$. In this case, $3 n / 4=3 \times 191 / 4=1431 / 4=143.25$. Referring to the table above, data number $1431 / 4$ is in the seventh class. This class is the third quartile class.

| No. | Distance | $\mathrm{f}_{\mathrm{i}}$ | Data Numbers |
| :---: | :---: | :---: | :---: |
| 1 | $1-20$ | 6 | $1-6$ |
| 2 | $21-40$ | 11 | $7-17$ |
| 3 | $41-60$ | 16 | $18-33$ |
| 4 | $61-80$ | 25 | $34-58$ |
| 5 | $81-100$ | 34 | $59-92$ |
| 6 | $101-120$ | 46 | $93-138$ |
| 7 | $121-140$ | 33 | $139-171$ |
| 8 | $140-160$ | 16 | $172-187$ |
| 9 | $161-200$ | 4 | $187-191$ |
|  | TOTAL | 191 |  |

The lower class boundary of the class is $L_{3}=121-0.5=120.5$. The frequency of the class is $f_{3}=33$. The class width is $c=140.5-120.5=20$. There are 138 data in the preceding classes $(138=6+11+$ $16+25+34+46)$, so $(\Sigma \mathrm{f})_{3}=138$. Substituting the values into the formula $Q_{3}=L_{3}+\frac{3 n / 4-\left(\sum f\right)_{3}}{f_{3}} \cdot c$, we have:
$Q_{3}=120.5+\frac{143.25-138}{33} \times 20=120.5+\frac{5.25}{33} \times 20 \approx 123.68$
So the first quartile of the data is 123.68 thousand miles.

To calculate the median, begin with finding $n / 2$. In this case, $n / 2=191 / 2=951 / 2=95.5$. Referring to the table above, data number $95 \frac{1}{2}$ is in the sixth class. This class is the median class.

| No. | Distance | $\mathrm{f}_{\mathrm{i}}$ | Data Numbers |
| :---: | :---: | :---: | :---: |
| 1 | $1-20$ | 6 | $1-6$ |
| 2 | $21-40$ | 11 | $7-17$ |
| 3 | $41-60$ | 16 | $18-33$ |
| 4 | $61-80$ | 25 | $34-58$ |
| 5 | $81-100$ | 34 | $59-92$ |
| 6 | $101-120$ | 46 | $93-138$ |
| 7 | $121-140$ | 33 | $139-171$ |
| 8 | $140-160$ | 16 | $172-187$ |
| 9 | $161-200$ | 4 | $187-191$ |
|  | TOTAL | 191 |  |

The lower class boundary of the class is $L_{2}=101-0.5=100.5$. The frequency of the class is $f_{2}=46$. The class width is $c=120.5-100.5=20$. There are 92 data in the preceding classes $(92=6+11+16$ $+25+34)$, so $(\Sigma \mathrm{f})_{2}=92$. Substituting the values into the formula $Q_{2}=L_{2}+\frac{n / 2-\left(\sum f\right)_{2}}{f_{2}} \cdot c$, we have: $Q_{2}=100.5+\frac{95.5-92}{46} \times 20=100.5+\frac{3.5}{46} \times 20 \approx 102.02$ So the first quartile of the data is 102.02 thousand miles.

## Problem 4

The owner of a bookstore surveys 7 customers at random and asks how many books they bought last year. He gets the following data: $11,12,13,8,10,11,5$. The survey is carried out to estimate the mean number of books bought by all customers last year. To do this, he has to find the standard deviation of the data. Calculate the variance and standard deviation of the data.

Answer:
The mean is $\bar{X}=\frac{11+12+13+8+10+11+5}{7}=\frac{70}{7}=10$
Using the formula $s^{2}=\frac{\sum_{i=1}^{n} x_{i}{ }^{2}}{n-1}-\frac{n}{n-1} \bar{X}^{2}$ to find the sample variance, we have:
$s^{2}=\frac{11^{2}+12^{2}+13^{2}+8^{2}+10^{2}+11^{2}+5^{2}}{7-1}-\frac{7}{7-1} \cdot 10^{2}=\frac{744}{6}-\frac{7}{6} \cdot 100 \approx 7.33$
The standard deviation is the square root of the variance, i.e. $s=\sqrt{s^{2}}$, so $s=\sqrt{7.33} \approx 2.71$
So the variance is 7.33 and the standard deviation is 2.71 .

## Problem 5

A school has 3 math teachers and 4 English teachers. The years of experience of them are as follows.
Math teachers: 5, 8, 5
English teachers: 3, 3, 5, 5
Find the variance and standard deviation of each group's data. Which group varies more in terms of years of experience?

Answer:

To calculate the variance of the groups' data, use the formula $\sigma^{2}=\frac{\sum_{i=1}^{n} X_{i}{ }^{2}}{n}-\bar{X}^{2}$
Math teachers:
$\bar{X}=\frac{5+8+5}{3}$ years $=6$ years
The variance: $\sigma^{2}=\left[\frac{5^{2}+8^{2}+5^{2}}{3}-6^{2}\right]$ years $^{2}=\left(\frac{114}{3}-36\right)$ years $^{2}=2$ years $^{2}$
The standard deviation: $\sigma=\sqrt{2}$ years $\approx 1.41$ year

English teachers:
$\bar{X}=\frac{3+3+5+5}{4}$ years $=4$ years
The variance: $\sigma^{2}=\left[\frac{3^{2}+3^{2}+5^{2}+5^{2}}{4}-4^{2}\right]$ years $^{2}=\left(\frac{68}{4}-16\right)$ year $^{2}=1$ year $^{2}$
The standard deviation: $\sigma=\sqrt{1}$ year $=1$ year

Based on the variances, math teachers vary more in terms of years of experience. (The same conclusion is reached if the standard deviations are compared.)

In Problem 4, we considered all the customers who bought books from the store last year as the population. The number of the customers might be hundreds or more, but only 7 data were taken from the population. So, in this case the sampling method was applied. Therefore, the sample variance and standard deviation formulae were used.

In Problem 5, there were two populations. The first population was all the math teachers of the school, which consisted of 3 teachers. The second was all the English teachers of the school, which consisted of 4 teachers. In each group, all the population data were taken. In other words, in each group the sensus method was applied. Therefore, in this case the population variance and standard deviation formulae were used.

## A hint for deciding which formula to use

If the number of the data in hand equals to the number of population members, use the population variance or standard deviation. (See Problem 5.) If it is less than the number of population members, use the sample variance or standard deviation. (See Problem 4.)

To get more examples, visit https://edcommstatistics.blogspot.com/2019/07/introduction-to-two-measures-in.html

## PROBLEM 6

A survey took 25 respondents as samples. They were asked how much they spent on watching movies last year. The following frequency distribution table summarizes the survey results.

| No. | Spending (dollars) | The Number of Respondents |
| :--- | :---: | :---: |
| 1. | $5-11$ | 2 |
| 2. | $12-16$ | 2 |
| 3. | $17-21$ | 6 |
| 4. | $22-26$ | 11 |
| 5. | $27-37$ | 4 |

Find the variance and standard deviation.

## Answer:

Applying the same procedure as in Problem 3 to find the mean of the data, we get:

| No. | Spending (\$) | $\mathrm{f}_{\mathrm{i}}$ | $\mathrm{M}_{\mathrm{i}}$ | $\mathrm{f}_{\mathrm{i}} \cdot \mathrm{M}_{\mathrm{i}}$ |
| ---: | :---: | ---: | :---: | ---: |
| 1 | $5-11$ | 2 | 8 | 16 |
| 2 | $12-16$ | 2 | 14 | 28 |
| 3 | $17-21$ | 6 | 19 | 114 |
| 4 | $22-26$ | 11 | 24 | 264 |
| 5 | $27-37$ | 4 | 32 | 128 |
|  | $\sum_{i=1}^{5} f_{i}$ | 25 | $\sum_{i=1}^{5} f_{i} M_{i}$ | 550 |

From the relevant values in the table above, we get the mean: $\bar{X}=\$ \frac{550}{25}=\$ 22$
Subtract the mean from each midpoint $\left(\mathrm{M}_{\mathrm{i}}\right)$, then we get the $\mathrm{d}_{\mathrm{i}}$ of each class, i.e. $d_{i}=M_{i}-\bar{X}$. The resulting $d_{i}^{\prime}$ 's are shown in the $d_{i}$ column below.

| No. | Spending (\$) | $\mathrm{f}_{\mathrm{i}}$ | $\mathrm{M}_{\mathrm{i}}$ | $\mathrm{d}_{\mathrm{i}}$ |
| ---: | :---: | ---: | :---: | ---: |
| 1 | $5-11$ | 2 | 8 | $\left.-14^{*}\right)$ |
| 2 | $12-16$ | 2 | 14 | $\left.-8^{* *}\right)$ |
| 3 | $17-21$ | 6 | 19 | -3 |
| 4 | $22-26$ | 11 | 24 | 2 |
| 5 | $27-37$ | 4 | 32 | 10 |
|  | $\sum_{i=1}^{5} f_{i}$ | 25 | $\sum_{i=1}^{5} f_{i} M_{i}$ |  |

Note: ${ }^{*}$ ) $\left.-14=8-22{ }^{* *}\right)-8=14-22$

For each class, calculate $d_{i}^{2}$ and $f_{i} d_{i}^{2}$. The results are summarized as follows.

| No. | Spending (\$) | $\mathrm{f}_{\mathrm{i}}$ | $\mathrm{d}_{\mathrm{i}}$ | $\mathrm{d}_{\mathrm{i}}{ }^{2}$ | $\mathrm{f}_{\mathrm{i}} \mathrm{d}_{\mathrm{i}}{ }^{2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | $5-11$ | 2 | -14 | $\left.196^{*}\right)$ | $\left.392^{+}\right)$ |
| 2 | $12-16$ | 2 | -8 | 64 | 128 |
| 3 | $17-21$ | 6 | -3 | $\left.9^{* *}\right)$ | $\left.54^{++}\right)$ |
| 4 | $22-26$ | 11 | 2 | 4 | 44 |
| 5 | $27-37$ | 4 | 10 | 100 | 400 |
|  | $n=\sum_{i=1}^{5} f_{i}$ | 25 |  | $\sum_{i=1}^{5} f_{i} d_{i}{ }^{2}$ | 1018 |

Note: ${ }^{*}$ ) $\left.\left.\left.196=(-14)^{2}{ }^{* *}\right) 9=(-3)^{2} \quad{ }^{+}\right) 392=2 \times 196{ }^{++}\right) 54=6 \times 9$
Use $s^{2}=\frac{\sum_{i=1}^{k} f_{i} d_{i}{ }^{2}}{n-1}$ to find the sample variance, we get $s^{2}=\frac{1018}{25-1}=\frac{1018}{24} \approx 42.42$
The sample standard deviation is the square root of its variance, resulting in $s=\sqrt{42.42} \approx 6.51$.
So the variance is $\$^{2} 42.42$ and the standard deviation is $\$ 6.51$.

## PROBLEM 7

A survey took 25 respondents as samples. They were asked how much they spent on watching movies last year. The following frequency distribution table summarizes the survey results.

| No. | Spending (dollars) | The Number of Respondents |
| :--- | :---: | :---: |
| 1. | $7-11$ | 2 |
| 2. | $12-16$ | 2 |
| 3. | $17-21$ | 6 |
| 4. | $22-26$ | 11 |
| 5. | $27-31$ | 4 |

Find the variance and standard deviation.

Answer:

As you may verify, the classes have an equal class width. The class width is $c=5$.
[Refer to https://edcommstatistics.blogspot.com/2019/08/anatomy-of-frequency-distributiontables.html to study more about the class width.]

As the classes are of the same width, this problem can be solved faster using the coding method.
[Ref.: https://edcommstatistics.blogspot.com/2019/08/calculating-variance-without.html]
Applying the method, we get the following table.

| No. | Spending (dollars) | $\mathrm{f}_{\mathrm{i}}$ | $\mathrm{u}_{\mathrm{i}}$ | $\mathrm{u}_{\mathrm{i}}{ }^{2}$ | $\mathrm{f}_{\mathrm{i}} \cdot \mathrm{u}_{\mathrm{i}}$ | $\mathrm{f}_{\mathrm{i}} \mathrm{u}_{\mathrm{i}}{ }^{2}$ |
| :---: | :---: | ---: | :---: | :---: | ---: | ---: |
| 1. | $7-11$ | 2 | -2 | 4 | -4 | 8 |
| 2. | $12-16$ | 2 | -1 | 1 | -2 | 2 |
| 3. | $17-21$ | 6 | 0 | 0 | 0 | 0 |
| 4. | $22-26$ | 11 | 1 | 1 | 11 | 11 |
| 5. | $27-31$ | 4 | 2 | 4 | 8 | 16 |
|  | SUM | 25 |  | SUM | 13 | 37 |

The appropriate formula to use is

$$
s^{2}=\left[\frac{\sum_{i=1}^{k} f_{i} u_{i}^{2}}{n-1}-\frac{\left(\sum_{i=1}^{k} f_{i} u_{i}\right)^{2}}{n(n-1)}\right] c^{2}
$$

Then, the variance is $s^{2}=\$^{2}\left[\frac{37}{25-1}-\frac{13^{2}}{25(25-1)}\right] \cdot 5^{2}=\$^{2}\left[\frac{37}{24}-\frac{169}{25 \cdot 24}\right] \cdot 25=\$^{2} 31.5 \quad$ and the standard deviation is $s=\$ \sqrt{31.5} \approx \$ 5.61$.

## PROBLEM 8

A municipal government office has a complete list of the heights of hotel buildings in the city. The frequency distribution table below shows the data.

| No. | Height (meters) | The Number of Buildings |
| :---: | :---: | :---: |
| 1. | $81-90$ | 3 |
| 2. | $91-100$ | 5 |
| 3. | $101-110$ | 5 |
| 4. | $111-120$ | 9 |
| 5. | $121-130$ | 6 |
| 6. | $131-140$ | 2 |

Determine the variance and standard deviation.

Answer:

As the table shows the complete list of the heights of hotel buildings in the city, what we have are population data, so the suitable formula to be used is $\sigma^{2}=\frac{\sum_{i=1}^{f} f_{i} d_{i}{ }^{2}}{n}$ where $d_{i}=M_{i}-\bar{X}$. But because all classes have equal width, i.e. $\mathrm{c}=10$, we may apply the coding method, using $\sigma^{2}=$ $\left[\frac{\sum_{i=1}^{k} f_{i} u_{i}{ }^{2}}{n}-\left(\frac{\sum_{i=1}^{n} f_{i} u_{i}}{n}\right)^{2}\right] \cdot c^{2}$. For the sake of quick and easy solution, the coding method is being applied.

| No. | Height (meters) | $\mathrm{f}_{\mathrm{i}}$ | $\mathrm{u}_{\mathrm{i}}$ | $\mathrm{u}_{\mathrm{i}}^{2}$ | $\mathrm{f}_{\mathrm{i}} \mathrm{u}_{\mathrm{i}}$ | $\mathrm{f}_{\mathrm{i}} \mathrm{u}_{\mathrm{i}}^{2}$ |
| :---: | :---: | :---: | :---: | :---: | ---: | ---: |
| 1. | $81-90$ | 3 | -2 | 4 | -6 | 12 |
| 2. | $91-100$ | 5 | -1 | 1 | -5 | 5 |
| 3. | $101-110$ | 5 | 0 | 0 | 0 | 0 |
| 4. | $111-120$ | 9 | 1 | 1 | 9 | 9 |
| 5. | $121-130$ | 6 | 2 | 4 | 12 | 24 |
| 6. | $131-140$ | 2 | 3 | 9 | 6 | 18 |
|  | SUM | 30 |  |  | 16 | 68 |

$\sigma^{2}=\left[\frac{68}{30}-\left(\frac{16}{30}\right)^{2}\right] \cdot 10^{2} m^{2} \approx 198.22 \mathrm{~m}^{2}$
$\sigma=\sqrt{198.22} m \approx 14.08 \mathrm{~m}$
So the variance is $198.22 \mathrm{~m}^{2}$ and the standard deviation is 14.08 m .

## PROBLEM 9

Similar to Problem 8 but with the following data.

| No. | Height (meters) | The Number of Buildings |
| :---: | :---: | :---: |
| 1. | $41-90$ | 3 |
| 2. | $91-100$ | 5 |
| 3. | $101-110$ | 5 |
| 4. | $111-120$ | 9 |
| 5. | $121-130$ | 6 |
| 6. | $131-150$ | 2 |

Answer:

In this problem the classes are not of equal widths. So we may not apply the coding method. Instead, we apply the procedure as discussed in Problem 6. The mean of the data is calculated as demonstrated at the table below.

| No. | Height <br> $(m)$ | $\mathrm{f}_{\mathrm{i}}$ | $\mathrm{M}_{\mathrm{i}}$ | $\mathrm{f}_{\mathrm{i}} \mathrm{M}_{\mathrm{i}}$ | $d_{i}=M_{i}-\bar{X}$ | $\mathrm{~d}_{\mathrm{i}}{ }^{2}$ | $\mathrm{f}_{\mathrm{i}} \mathrm{d}_{\mathrm{i}}^{2}$ |
| :---: | :---: | :---: | ---: | ---: | ---: | ---: | ---: |
| 1. | $41-90$ | 3 | 65.5 | 196.5 | -43.7 | 1909.69 | 5729.07 |
| 2. | $91-100$ | 5 | 95.5 | 477.5 | -13.7 | 187.69 | 938.45 |
| 3. | $101-110$ | 5 | 105.5 | 527.5 | -3.7 | 13.69 | 68.45 |
| 4. | $111-120$ | 9 | 115.5 | 1039.5 | 6.3 | 39.69 | 357.21 |
| 5. | $121-130$ | 6 | 125.5 | 753.0 | 16.3 | 265.69 | 1594.14 |
| 6. | $131-150$ | 2 | 140.5 | 281.0 | 31.3 | 979.69 | 1959.38 |
|  | SUM | 30 |  | 3275.0 |  |  | 10646.70 |

$\bar{X}=\frac{\sum_{i=1}^{6} f_{i} M_{i}}{\sum_{i=1}^{6} f_{i}}=\frac{3275}{30} m \approx 109.2 \mathrm{~m}$
Using the population variance formula $\sigma^{2}=\frac{\sum_{i=1}^{k} f_{i}\left(M_{i}-\bar{X}\right)^{2}}{n}$, we get:
$\sigma^{2}=\frac{10646.70}{30} \mathrm{~m}^{2} \approx 354.89 \mathrm{~m}^{2}$
The population standard deviation is $\sigma=\sqrt{\sigma^{2}}$. Using the formula, we get $\sigma=\sqrt{354.89} \approx 18.84 \mathrm{~m}$.
So the variance is $354.89 \mathrm{~m}^{2}$ and the standard deviation is 18.84 m .

